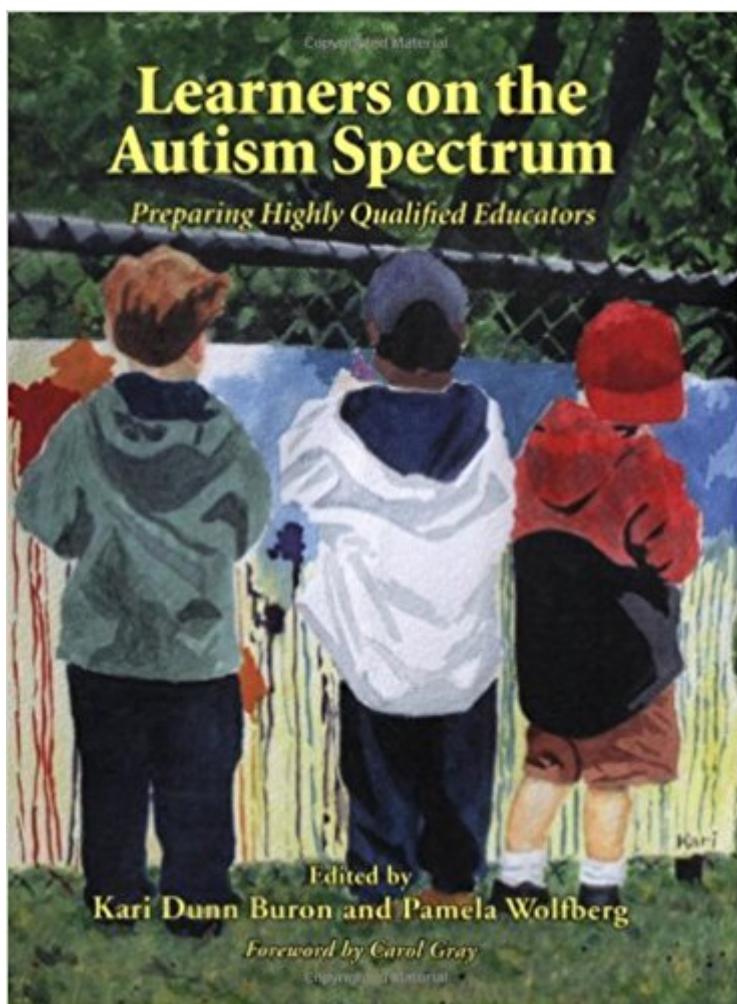


The book was found

Learners On The Autism Spectrum: Preparing Highly Qualified Educators



Synopsis

This text responds to the escalating need to prepare highly qualified educators with essential knowledge and practical skills to support diverse learners on the autism spectrum. Covering a range of critical topics and themes, this edited volume brings together leading experts representing diverse disciplines and perspectives (i.e., researchers, therapists, educators, parents, and adults on the autism spectrum) for a comprehensive look at the core issues related to individuals with autism spectrum disorders. *Learners on the Autism Spectrum* is a rare and unique collection of chapters written by leading experts in the field of ASD today ... Tony Attwood, Nancy J. Minshew and Diane L. Williams, Ilene S. Schwartz and Bonnie J. McBride, Diane Twachtman-Cullen, Gary G. Mesibov and Victoria Shea, Winnie Dunn, Cathy Pratt, Pamela Wolfberg, Heather McCracken, and Tara Tuchel Michelle Garcia Winner, Ofer Golan and Simon Baron-Cohen, Brenda Smith Myles, Sheila Smith, and Terri Cooper Sanson, Paula Jacobsen Julie Donnelly, Stephen Shore

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Customer Reviews

From the perspective of a parent of a child with autism, a former special education teacher, and a teacher educator, this book is terrific! The editors and authors did a great job of explaining the subtleties and the challenges of teaching children on the spectrum; and, all of them are highly respected leaders in the field. When I teach courses on autism, I will definitely use this book as my core textbook. --Pamela LePage, Ph.D., San Francisco State University How much easier my life would have been if I had read this book during my teacher education classes years ago! This

material bridges the gap between theory and practice for those who work with children on the autism spectrum, saving much trial and error. The Tips for Teachers are especially helpful. --Mary Schlieder, special educator and author, *WithThis* is a treasure trove of tips on how to educate children with autism spectrum disorder. This highly approachable book contains chapters by leading experts describing their insights into the nature of autism spectrum disorder, written with teachers in mind. It makes plain that teaching these children is both enormously challenging and hugely rewarding. --Uta Frith, FmedSci, FBA, FRS, Emeritus Professor of Cognitive Development, University College This is a treasure trove of tips on how to educate children with autism spectrum disorder. This highly approachable book contains chapters by leading experts describing their insights into the nature of autism spectrum disorder, written with teachers in mind. It makes plain that teaching these children is both enormously challenging and hugely rewarding. --Uta Frith, FmedSci, FBA, FRS, Emeritus Professor of Cognitive Development, University College From the perspective of a parent of a child with autism, a former special education teacher, and a teacher educator, this book is terrific! The editors and authors did a great job of explaining the subtleties and the challenges of teaching children on the spectrum; and, all of them are highly respected leaders in the field. When I teach courses on autism, I will definitely use this book as my core textbook.

--Pamela LePage, Ph.D., San Francisco State University

KARI DUNN BURON, M.S., recently retired after 33 years of working as a special education teacher in the public schools. Kari is the designer and coordinator of the autism spectrum disorders certificate program at Hamline University (a graduate program for educators) in the Twin Cities. She is one of the founding members of the MN Autism Network, a statewide network of ASD educational consultants. In Kari developed and continues to work as the coordinator for Camp Discovery, a camp for youth with Asperger Syndrome. Kari has given national and international presentations on a variety of topics concerning ASD. She is currently working with the Hearing and Service Dogs of Minnesota to create guidelines for using dogs as co-therapists. PAMELA WOLFBERG, Ph.D., is associate professor of special education at San Francisco State University, where she developed an autism spectrum graduate program. Her current research and practice focus on supporting children with ASD in the areas of peer relations, play, childhood culture, and social inclusion. As creator of the Integrated Play Groups model, Pamela leads efforts to develop inclusive peer play programs at the local, national, and international level. Pamela is in frequent demand as an invited speaker at conferences around the globe. She is widely published and the author of numerous peer reviewed articles, chapters and books.

I am a special educator for students with ASD. I am always looking for informational books that I can recommend to my students' families. Typically I find that books on the topic are too introductory or too clinical--this one finds a solid middle ground. It offers a strong introduction to the overwhelming world of ASD and explains the topic in a way that can be easily understood. I came across this book in my Master's Degree program, as it is geared toward preparing teachers, but I also think it can be helpful to parents who are looking to learn more. I have read countless books on the topic of autism--this is probably the best I have found out there.

Bought this to use when students with learning needs come to our room. Not disappointed! Easy to locate specific ideas and information. Find it rather comprehensive and a down to earth read. It is used as a textbook, so reads like one, but having a son with Autism in my home, I am glad I invested. Recommended for parents and teachers/ Learning Need professionals who may encounter someone on the Spectrum.

This is a terrific book for people who are learning to teach autistic spectrum students. It gives information on diagnoses, teaching methods, and most of all, to recognize that all children on the spectrum are different, and while structure is needed for them, they are all different.

Had to purchase as a textbook for a class. Use it in school (as a counselor) almost every day. Have never had a textbook that has been this useful. It's not lesson plans - if that's what you're looking for, there are other books that have those. But each chapter focuses on some type of support that schools can provide - and offers specific examples. I highly recommend this book if you're on a SST and/or a teacher and would like to expand your own toolbox.

A fantastic textbook that is highly readable as well as educational. I loved the last chapters devoted entirely to a person with autism and a parent of an autistic child as she tries to navigate the world of support services in the days before they were mainstream. Used in a course to get the Added On Authorization in Autism, but a good book for any professional's shelf or parent.

Easy read. I needed it for class along with the other autism books. I think these books work for any child with a disability and not just Autism. It would be nice to have them labeled as so and not just click onto the latest big diagnosis. It was an easy read meaning they didn't try to use big words to

make them sound intelligent, they used laymen's terms so everyone could understand.

Good book, reached on time.

Perfect.

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